

*Presentation of Book's Topic:*

- Excellent: You clearly explain the book's topic, emphasizing its context & wider significance. Ideas are developed & focused.
- Good: You cover the book's topic thoroughly, but treatment may be less developed, or harder to see the interconnections between ideas.
- Satisfactory: You provide basic information about the book but need more elaboration. Some information may be inaccurate or misleading.
- Needs Improvement: Your presentation does not adequately cover the main ideas of the book. Connections between ideas are confusing.

*Analysis of Author's Argument & Historical Approach:*

- Excellent: You present an insightful analysis of the book's historical approach & central argument, making the link between the two explicit.
- Good: You present a clear, accurate overview of the author's approach & central argument.
- Satisfactory: Your explanation of the author's argument & approach is too general.
- Needs Improvement: Your explanation of the author's argument & approach misses a crucial element.

*Consideration of the Author's Use of Primary Sources:*

- Excellent: You present a nuanced analysis of key primary sources used as evidence, explaining their perspectives & discussing any limitations.
- Good: You present a thoughtful contextualization of the author's primary sources, discussing their strengths & weaknesses.
- Satisfactory: You provide basic information about the author's primary sources without much elaboration or consideration of the merits of the sources.
- Needs Improvement: Your consideration of the author's employment primary sources is insufficient.

*Evaluation of Scholarly Reception:*

- Excellent: You present a concise evaluation of how your analysis of the book engages with other experts' critiques, drawing explicit links to at least two scholarly reviews.
- Good: You show a good understanding of at least two other scholars have interpreted the book.
- Satisfactory: You provide quotes from scholarly reviews but need to clarify how this fits into your presentation.
- Needs Improvement: You make minimal links or no evaluation of other scholars' research.

*Support of Ideas:*

- Excellent: You use specific examples & thoughtful observations to support your analysis.
- Good: You use concrete, relevant examples to support your central argument.
- Satisfactory: You use some examples to support the central thesis of your presentation.
- Needs Improvement: Confusing or inadequate support of ideas.

*Visual Communication:*

- Excellent: Your visual evidence enriches your argument. Your choice of images & visual design are thoughtful.
- Good: Good visual design. Your graphics explain & reinforce your presentation.
- Satisfactory: Your images are related to the presentation. Some design issues.
- Needs Improvement: You make few links between visual evidence & argument. Sloppy visual design.

*Links to Course Themes:*

- Excellent: You draw specific, sophisticated links between the book you're analyzing & course themes. You present a clear synthesis of ideas from several sources.
- Good: You make interesting links to course themes & consider ideas from several sources.
- Satisfactory: Your links to course themes do not go beyond the obvious.
- Needs Improvement: You draw few or no links to course material.

*Conclusions:*

- Excellent: You state a conclusion that explores the larger historical significance & implications of your book for our class.
- Good: You state a logical conclusion that is primarily focused on your book.
- Satisfactory: You state a general conclusion that, because it is so broad, applies well beyond the scope of this presentation.
- Needs Improvement: You end with an ambiguous, illogical, or unsupportable conclusion. Alternatively, you don't present a conclusion.

*Organization:*

- Excellent: You present all information in an interesting, clear, & well-organized sequence. Clear transitions between sections.
- Good: You follow a logical sequence that makes your central points easy to comprehend.
- Satisfactory: You have a simple organizational scheme, but some jumps in topic means your audience has some difficulty following your presentation.
- Needs Improvement: Poor organizations makes it difficult for your audience to follow the sequence of information.

*Delivery:*

- Excellent: You maintain eye contact with audience & have an engaging style. Excellent pacing & volume.
- Good: You are confident & demonstrate good skills interacting with the audience.
- Satisfactory: Your attention was primarily focused on reading notes rather than communicating with your audience.
- Needs Improvement: You read your entire report, making no interaction with the audience. Student may mumble, or speak too quietly, or too quickly.

*Subject Knowledge:*

- Excellent: You demonstrate full knowledge by answering all class questions with clear explanations & elaboration.
- Good: You are at ease with the content, but may fail to elaborate. Some points require clarification
- Satisfactory: You seem uncomfortable with your topic & may only be able to answer rudimentary questions.
- Needs Improvement: You do not make your grasp of information clear.

*Preparation:*

- Excellent: You are completely prepared & have obviously rehearsed extensively.
- Good: You seem prepared, but might benefit from some more rehearsal.
- Satisfactory: You are somewhat prepared, but could you more rehearsal.
- Needs Improvement: You do not seem completely prepared.

*Overall Quality:*

- Excellent: Your presentation is thorough, clearly stated, & indicates that you have thought carefully about the best way to convey your information.
- Good: Your presentation indicates a competent approach to your research question.
- Satisfactory: Your presentation lacked one or two of the following elements: thoroughness, clarify, or sufficient background knowledge.
- Needs Improvement: Your presentation suggests an insufficient degree of preparation.

*Comments:*