## Modern Brazil: Student Self-Assessment Rubric – Early Brazilian Books Project Group Work\*

Please evaluate your contributions to your group's Wikipedia Entry using this rubric. Use the reverse side to describe how your group worked together, and what you learned about the process of collaborative research.

Name	Assigned Book	
Group Members		

	Beginning	Developing	Accomplished	Exemplary	Comments
	1	2	3	4	
Researches and gathers information	Does not collect any information relating to the topic	Collects very little information - some relates to the topic	Collects some basic information - most relates to the topic	Collects a great deal of information - all relates to the topic	
Shares information	Does not relay any information to teammates	Relays very little information - some relates to the topic	Relays some basic information - most relates to the topic	Relays a great deal of information - all relates to the topic	
Completes duties	Does not perform any duties	Performs very few duties	Performs nearly all duties	Performs all assigned duties	
Participates	Does not share ideas during group work	Either gives too little information or information which isn't important or is off-topic	Offers some information - most is on-topic	Offers a great deal of important information - all is on-topic	
Shares equally	Most often relies on others to do the work	Rarely does the assigned work - often needs reminding	Usually does the assigned work - rarely needs reminding	Always does the assigned work without having to be reminded	
Listens to teammates	Is always talking - never allows anyone else to speak	Usually does most of the talking - rarely allows other to speak	Listens but sometimes talks too much	Listens and speaks a fair amount	
Makes fair decisions	Usually wants to have things their way	Often sides with friends instead of considering all views	Usually considers all views	Always helps team to reach a fair decision	

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<sup>\*</sup> Handout from the College of Wooster Writing Center. <a href="http://www.wooster.edu/writing\_center/">http://www.wooster.edu/writing\_center/</a>

Evaluation of how your group members worked together and what you learned from the process collaborative research:	s of